



# Name of Policy: **British Values**

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## The British Values at The Royal School

At The Royal School we recognise not only the importance of allowing students to flourish academically, but we also embrace our wider role in preparing them for their adult life beyond the formal examined curriculum. Part of our role in that preparation is ensuring that we promote and reinforce and understanding of British values to our students.

Actively promoting also means challenging students, staff, Parents/Guardians that may express opinions contrary to fundamental British values.

The Royal School promotes and reinforces the values of the British Educational system while being sensitive to our cultural values and heritage. The Royal School is proud of its multi-cultural staff, students and the diverse range of backgrounds and experiences that are on offer. This diversity is a key component in reinforcing the British values and Education.

The British government sets out its definition of British values in the 2015 Prevent Strategy (updated 2024) and defined them as democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.

At The Royal School these values are reinforced in a persistent manner and permeate the school community. We promote and actively reinforce the British values through our Primary PSHE, SEAL and World Studies curricula and assemblies and through Secondary Humanities and PSHE. In addition, class teachers and subject specialists deliver the British values through our UK curriculum and monitor and review their delivery through their regular self-evaluation.

The examples that follow are an indication of some of the many ways we seek to embed British values and should be seen as an indication of our approach rather than an exhaustive list.

## Democracy

The views and opinions of our pupils are respected and heard. THE ROYAL SCHOOL has Primary and Secondary School Student Life Councils that involve representatives elected by their peers. They meet regularly to discuss issues from a student perspective and are genuinely able to effect change within the school. As they become further established, they will contribute towards the review of school policies and will review the annual survey / questionnaire completed by all students where they will put forward their views about the school. This questionnaire is already completed by pupils, parents and staff throughout the school.

We have regular activities through our PSHE/SEAL programme that reinforce democracy, for example, voting for a Royal Values role Model each month in every KS1/2 class and every month in Secondary. During these activities they will not only give their own opinion, but also learn about considering and empathising with others before coming to a collective decision. The principles of democracy are also explored through the curriculum and assemblies.

## The Rule of Law

The importance of laws, whether they are those that govern our classrooms, the school or the country, are consistently reinforced at The Royal School. Student rules and expectations are reinforced through our Ready to Learn Policy. Students are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

## Individual Liberty

At The Royal School, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our assemblies and tutorials. For example, Students are encouraged and supported to make choices in regard to their curriculum at the end of Year 9.

## Mutual Respect

Respect is at the core of our school ethos and is modelled by students and staff alike. The school promotes respect for others and this is reiterated through our learning environment. Students have been part of discussions and assemblies related to respect, what this means and how it is shown. In line with our commitment to democracy students at The Royal School are always able to voice their opinions and we foster an environment where students are safe to disagree with each other.

The School promotes respect for others and this is reiterated through our classroom and learning rules, as well as our Ready to Learn behaviour policy. Students learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. This is constantly reinforced in assemblies, tutorials and throughout the school day.

## Tolerance of those of Different Faiths and Beliefs

At The Royal School we equip students with the ability to understand their important place in a culturally diverse society. Egypt has long been a melting pot of religions, beliefs and cultures; a genuine example of a Cosmopolitan Society and our pupils and their families are some of the most respectful and well educated examples of this diversity. THE ROYAL SCHOOL aims to provide all our students with opportunities to experience such diversity within the school community also. Through our enriched curriculum our students gain valuable experience of other cultures and languages. This curriculum is supported by trips and visits both locally and internationally. Students are encouraged to share their faith and beliefs within the school. Our Religion curriculums' enable students to learn in detail of their own religion while also respecting the religious beliefs of others.

Our Egyptian Social Studies curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Assemblies and tutorial and also reinforce the message of tolerance and respect for others.

The schools commitment to being part of the British Schools in the Middle East organisation is a reflection of the wider community that The Royal School draws its experiences and values from. Seeking guidance from BSME, along with the The Royal School recruitment commitment ensures that The Royal School staff includes international staff, UK qualified and experienced staff, dual nationality and local hire staff. This diversity supports different faiths and beliefs that are fundamental to the British ethos of the school.